Outcomes



BizMOOC is divided into 9 coherent work packages (WP). WP1 - 4 are content based and develop/implement the MOOC BOOK and 3 Pilot MOOCs. WP5 (quality assurance), WP6 (evaluation) & WP9 (project management) facilitate the working steps. WP7 & WP8 ensure dissemination, exploitation & sustainability and create awareness.

WP1

Creates a common body of knowledge and identifies the needs of the target groups "businesses ", "labour force/society" & "HEIs without MOOCs", serving as the basis for WP2.

Leader: P3 (ES) — University of Alicante

Public outcomes:

- •R1.1 Report "State of the Art on existing MOOC knowledge", consisting of 14 discussion papers, which can be downloaded and or directly read and commented online in the MOOC BOOK:
 - 01 About MOOCs, online courses and open education [Online] [PDF]
 - 02 Existing MOOC initiatives in higher education and the business sector and the distribution of MOOC learners in EU28 [Online] [PDF]
 - 03 Existing types of MOOCs and approaches to MOOC

- didactics [Online] [PDF]
- 04 Existing MOOC quality models [Online] [PDF]
- 05 Drivers behind MOOCs/reasons to get involved [Online] [PDF]
- 07 MOOC IPR issues [Online] [PDF]
- 08 Existing MOOC business models [Online] [PDF]
- 09 MOOCs and Human Resource Development [Online]
 [PDF]
- 10 Identification of regions and players lagging behind (no MOOCs by HEIs & businesses, less MOOC learners) [Online] [PDF]
- * 11 Identification of existing online learning materials to the key competences "learning to learn" [Online] [PDF]
- 12 Identification of existing online learning materials to the key competences "sense of initiative and creativity" [Online] [PDF]
- *13 Identification of existing online learning materials to the key competences with regards to entrepreneurship/intrapreneurship [Online] [PDF]
- 14 Detailed definition of the key competences "learning to learn, sense of initiative and entrepreneurship (& intrapreneurship), creativity" for the use in the Project [Online] [PDF]
- R1.2 Methodolody for the needs and gaps analysis [PDF]
- R1.3 Report on needs and gaps for the three target groups of BizMOOC:
 - *R1.3a: Identification of opportunities of MOOCs
 for the business community (organisations)
 [Online] [PDF]
 - •R1.3b: Identification of needs and gaps for the application of M00Cs by Higher Education Institutions [Online] [PDF]

WP2

Integrates, elaborates and publishes the interactive MOOC BOOK with guidelines, recommendations and good practices for each target group.

Leader: P8 (IT) - DIDA

Public outcomes:

- R2.1 Guidelines for Business, HEIs, Labour Force/Society/Learners
 - Guidelines for Businesses/organisations [Online]
 [PDF]
 - Guidelines for HEIs without MOOCs [Online] [PDF]
 - Guidelines for Labour Force/Society / learners
 [Online] [PDF]
- *R2.2 Publication of the MOOC BOOC Version 1.0 (old version, not updated anymore): http://bizmooc.eu/mooc-manual/
- *R2.3 Publication of the MOOC BOOC Version 2.0: www.mooc-book.eu > revised and enriched publication with conclusion from Pilot MOOCs, community and expert feedback
- R2.4 (additional result): Open Textbook "Massive Open Online Courses for Business Learning" based on the MOOC BOOK and providing a layouted and structured downloadable version of the MOOC BOOK.

WP3

Produces 3 Pilot MOOCs to the LLL key competences "Learning to learn", "Sense of initiative (entre-(intrapreneurship)", "Innovation & creativity" in teams by applying the MOOC BOOK

Leader: P3 (UK) — Open University UK

Public outcomes:

- R3.1 Methodology of Pilot MOOCs [PDF]
 - R3.1.1 How to produce a MOOC? video
- R3.2 Blue Print for Pilot MOOCs [PDF]
- R3.3 Promotion strategy for Pilot MOOCs (confidential)
- R3.4 Feedback solicitation strategy [PDF] [methodology]
- R3.5 Three Pilot MOOCs [overview] [PDF]
 - Learning with MOOCs for professional development
 - How to generate innovative ideas and how to make them work
 - Intrapreneurship: Make Your Business Great Again

WP4

Implements the Pilot MOOCs based on materials of WP2&WP3, evaluates & draws recommendations based on the lessons learnt.

Leader: P5 (PL) - Cracow University of Economics

Public outcomes:

- R.4.1 Execution of Pilot MOOC (all 3 MOOCs carried, all of them still available as self-paced Version) [PDF]
- R4.2 Joint Evaluation Report on Three Pilot MOOCs [PDF]
 - R4.2a Evaluation Report on Pilot M00C1 Learning to Learn [PDF]
 - R4.2b Evaluation Report on Pilot M00C2 Innovation, creativity & problem-solving [PDF]
 - R4.2c Evaluation Report on Pilot M00C3 Intrapreneurship: Make Your Business Great Again [PDF]
- R4.3 Lessons Learnt, Recommendations and Good Practice

from Pilot MOOCs [Online] [PDF]

WP5

Quality assurance.

Leader: P11 (NL) - EADTU

Outcomes:

- **R5.1 Quality management system** (consortium-internal)
- R5.2 Quality Assurance Board
 - Marcelo Maina, UOC-Barcelona, Spain
 - Gavin Clinch, Institute of Technology, Sligo, Ireland
 - Robert Schuwer, Fontys Applied Sciences, Netherlands
 - Prof. Christian Spannagel, Pädagogische Hochschule Heidelberg, Germany
 - Jutta Pauschenwein, FH Joanneum Graz, Austria
 - Patrick McAndrew, Open University UK
 - Piet Hendrikx, EADTU, Netherlands
- R5.3 Interim and final quality assurance reports (consortium-internal)

WP6

Evaluation of the project effectiveness and impact.

Leader: P11 (NL) - EADTU

Outcomes:

- R6.1 Evaluation Framework (consortium-internal)
- R6.2 Evaluation and impact assessment reports (consortium-internal)

WP7

Dissemination of the project results to all stakeholders

Leader P6 (SK) - Košice IT Valley, z.p.o.

Public Outcomes:

- R7.1 Dissemination strategy (consortium-internal)
- R7.2 Dissemination materials
 - BizMOOC Flyer (5000 printed)
 - BizMOOC Poster (A2 Format: 250 printed, B1
 Format: 100 printed)
 - BizMOOC Roll-Up (12 printed)
 - MOOC BOOK Flyer (print on demand)
 - MOOC BOOK Sticker (200 printed)



• R7.3 Social Media Campaign

- Project Social Media Channels:
 - Facebook
 - Twitter
 - Researchgate
 - Linkedin (page) (group)
 - Youtube.com

• R7.4 Final conference [Short summary] [Photos]

Took place on 9.11.2018 with the title "BizMOOC Final

Conference: Upgrading Business Competence Globally for Today and Tomorrow" at the Cracow University of Economics, PL. 109 participants f2f,

WP8

Exploitation & Sustainability ensure long-term impact & target group involvement.

Leader P7 (DE) — OpenHPI

Outcomes:

- R8.1 Exploitation and sustainability strategy [PDF]
- R8.2 Round tables (215 participants at 12 BizMOOC round tables):
 - 07 December 2017, Potsdam, "Barriers and opportunities to better exploit the potentials of MOOCs"
 - 29 May 2018, Burgas, "Barriers and opportunities to better exploit the potentials of MOOCs I"
 - 2 June 2018, Burgas, "Barriers and opportunities to better exploit the potentials of MOOCs II"
 - 13 September 2018, Graz, "MOOCs muss das sein? (MOOCs — is that really necessary?)"
 - 19 September 2018, Potsdam, "M00Cs machen Karriere — Austausch und Einblicke aus Wirtschaft und Forschung"
 - 25 September 2018, Vienna, "MOOCs and student involvement
 - 5 October 2018, Alicante, "MOOCs in HEIs and Business"
 - 15 October 2018, Kosice, "Board of Director's meeting"
 - 17 October 2018, Rome, "Barriere ed opportunità per esplorare le potenzialità dei MOOC"
 - 23 October 2018, Milton Keynes, "BizMOOC

Roundtable"

- 3 December 2018, Kosice, "Business stakeholders meeting"
- 13 December 2018, Maastricht, "MOOCs for the world of Business"
- R8.3 BizMOOC community [MAP] 86 institutions provided letters of intent, 106 institutions have been involved in the project's analysis, and 116,428 individuals been involved in BizMOOC activities.

WP9

Project Management creates an overall umbrella for implementation of all WPs.

Leader P1 (AT) — FH Joanneum

Outcomes:

- R9.1 Project management handbook (consortium-internal)
- R9.2 Project management Cockpit with Dashboard (consortium-internal)
- **R9.3 Interim and final Reports** (consortium-internal)