

State of the Art

State of the Art on existing MOOC knowledge

In this chapter, 14 relevant MOOC topics are presented. Feel free to comment, add input, contribute feedback, updates, related-news etc.

Overview (use the menu to the right to navigate through the different chapters):

1. About MOOCs, online courses and open education
2. Existing MOOC initiatives in higher education and the business sector and the distribution of MOOC learners in EU28
3. Existing types of MOOCs and approaches to MOOC didactics
4. Existing MOOC quality models
5. Drivers behind MOOCs/reasons to get involved
6. Issues for MOOC recognition/certification/accreditation
7. MOOC IPR issues
8. Existing MOOC business models, in relation to reason/drivers linked to quality and to guarantee continuity with other EC funded projects like HOME, ECO
9. MOOCs and Human Resource Development
10. Identification of regions and players lagging behind (no MOOCs by HEIs & businesses, less MOOC learners)
11. Identification of existing online learning materials to the key competences “learning to learn”
12. Identification of existing online learning materials to the key competences “sense of initiative and creativity”
13. Identification of existing online learning materials to the key competences with regards to entrepreneurship/intrapreneurship
14. Detailed definition of the key competences “learning to

learn, sense of initiative and entrepreneurship (& intrapreneurship), creativity” for the use in the Project